LESSON: Career Research

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| **LESSON SUMMARY:**  Students will take a self-test to discover their “Career Personality” and then access the Internet to research similar careers at www.bls.gov. They will create a PowerPoint presentation based on their research of 3 careers, one being their dream career, one being a pathway-related career, and the other one related to the test results in first task. |

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| **"DO NOW" Assignment:** In their Daily Writing Journal (or similar), students will write to the following prompt: “*What kind of activities am I* *passionate about doing or really good at in my life?”* |

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| **OBJECTIVE**:  Students will know: The pertinent details (salary, education requirements, what they make, & current trends etc.) concerning a career that they choose based on their interests.  Students will be able to . . . Search the appropriate site for career information in the field they are interested in, take a free online test to discover more about themselves |

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| **STANDARDS ADDRESSED**: The following California Career Technical Education (CTE) Model Curriculum Standards are covered:  **3. Develop an education and career plan aligned with personal goals.**  Career-ready individuals take personal ownership of their educational and career goals and manage their individual plan to attain these goals. They recognize the value of each step in the educational and experiential process, and they understand that nearly all career paths require ongoing education and experience to adapt to practices, procedures, and expectations of an ever-changing work environment. They seek counselors, mentors, and other experts to assist in the planning and execution of education and career plans. |

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| **MATERIALS**:  Access to the Internet, computers, Microsoft Office PowerPoint, daily writing journal.  PowerPoint Assignment directions handout.  Sample completed assignment to show, display, handout |

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| **ANTICIPATORY SET (Motivation)**:  Have students watch the inspiring video entitled “[Ordinary People Doing Extraordinary Things](https://youtu.be/pPoGb8ZQtVg)” (4 minutes) |

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| **TEACHING/PRESENTATION**:  **Start with**: “Learning more about yourselves can help you decide which occupations are a good match for you, what skills you can bring to a career, any areas where you may need more training or experience. Self-assessments can also help to write more personal resumes and discover careers you might not have thought about before.”   * Student take a 30-question assessment at Careeronestop.org (<https://www.careeronestop.org/getmyfuture/toolkit/interest-assessment.aspx>) to take the quick assessment that will help to match interests, likes and dislikes to careers. Remind students to think carefully before answering questions to get most accurate results. * From the results page, choose a career in the BEST match category * Click on the name of the career link to learn more about this career * Create a PowerPoint Presentation that includes the following pages: title page, job description, wages & projected outlook employment, education and certifications/licenses required, knowledge, skills and abilities useful in this career, and an imbedded career video. * In a group of 4 show your presentations to each other to expand knowledge of other careers and to learn more about your team.   *Modeling*: Show examples of what is expected as an end product or demonstrate a process you want students to use:  Project the website (careeronestop.org) on the screen and show what the end results of the assessment will look like (project on the screen the results page saved earlier). (show how to choose a career to research from the BEST category and then how to click the link to get to the information about that career. Show a sample completed Career Research PowerPoint presentation.  *Instructional Strategies*: How will you present the content and information necessary for students to achieve your lesson objective(s)?  Review PowerPoint skills if needed and check for prior knowledge, model results (show finished sample PowerPoint presentation. Observation. |

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| **GUIDED PRACTICE**:  Teacher will walk students through a sample PowerPoint after getting to the website together. |

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| **INDEPENDENT PRACTICE**:  Students will be given 20 minutes to complete the presentation. |

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| **ASSESSMENT:**  *Formative Assessment*:  Based on their research, students will write 2-3 sentences on their final slide to discuss what they learned about the career or realized about themselves that would make them want to pursue that further or not at all.  *Summative Assessment*: |

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| **ELL MODIFICATIONS:**  Sample of desired outcome will be provided. Ensure that directions are in clear and simple language.  **SPECIAL NEEDS ACCOMMODATIONS/MODIFICATIONS:**  The sample PowerPoint presentation will be printed out as a handout to to show one by one, what each slide should look like. |

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| **CLOSURE/REFLECTION**:  With the person next to you (but not on your team) tell each other the name of the career you have researched and the one most interesting thing you found out today about that career. |